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1 Personal Details

1. Country

- Austria
- Belgium
- Bulgaria
- Cyprus
- Czech Republic
- Denmark
- Finland
- France
- Germany
- Greece
- Hungary
- Ireland
- Italy
- Latvia
- Lithuania

- Luxembourg
- Malta
- Netherlands
- Poland
- Portugal
- Romania
- Slovakia
- Slovenia
- Spain
- Sweden
- United Kingdom
- Turkey

2. Age

- 22-25
- 26-30
- 31-35
- 36-40
- 41-45
- 46-50
- 51-55
- 56-60
- 60-65
- 65-70

3. Gender

- Male
- Female

4. Teaching experience (years)

- Student
- Practical Trainee
- 4-10
- 11-20
- 21-30
- 30+

5. Qualification level

- Collage (BSC)
- University (MSC)
- PhD

6. Category of your subjects

- Natural sciences
- Social Sciences
- Computer Sciences
- Economics
- Law and Political Sciences

- Languages
- Arts
- Physical Education
- Technical Engineering
- Medicine and Health
- Other
- Other, separated by commas

7. What do you teach? Separate by commas

8. Competencies in IT

- None
- Basic Level (ECDL)
- Advanced Level

9. Your IT Profession

- None
- System Administrator
- Software developer
- Database manager
- E-learning
- Multimedia
- Web Developer
- Educational
- IT teacher
- IT-engineer teacher
- Other
- Other, separated by commas

2 Working environment

10. Population in your town/city:

- <10.000
- 10.000-30.000
- 30.000-50.000
- 50.000-100.000
- 100.000-500.000
- 500.000-1.000.000
- >1.000.000

11. Your school is a

- Private school
- Public school
- Higher Education

12. Type of school

- Primary School
- Grammar School
- Vocational School
- Higher education
- Adult education

13. Your Field of Study

- Computers
- Economics
- Tourism
- Electronics
- Mechanics
- Agriculture
- Medicine
- Law and Politics
- Art
- Physical Education
- Languages
- Natural Sciences
- Other
- Other, separated by commas

14. Number of students / year

15. Number of teachers

3 Internet usage

16. Internet access

- In every classroom
- In most classrooms
- In computer labs
- In library
- In staff room
- In the administration/headmaster's office

17. Other Internet services in your school

- E-mail
- School Website
- Learning Management System (e.g. Ilias, Moodle, WebCT,...)

4 Computers, computer labs in your school

If you don't know the answer type "-1" in the field.

18. Number of computers for students only

This is an important detail, please, if you are unsure, ask a competent person!

19. Number of computers for teachers only

20. Number of interactive boards

5 Technical support

21. Technical support in school

- System administrator (not a teacher)
- Basic protocols and guidelines for using ICT
- ICT coordinator/system administrator (a teacher)

22. Do you connect to the Internet

- from home
 - from your place of work
- The answer may be: never, rarely, sometimes, several times a week, every day

23. Do you surf on the Web

- for find News
- to find additional teaching materials
- for research into specialised fields
- to learn languages

- to arrange travel
- for railway timetables
- for cinema and theatre programmes
- for on-line purchases
- to manage work
- to collaborate in virtual communities
- to read blogs
- to comment on blogs
- to download software
- to download music/films
- to play games

The answer may be: never, rarely, sometimes, several times a week, every day

24. Communication through the Internet

- Do you e-mail students
- Do you e-mail students' parents
- Do you e-mail friends
- Do you chat with students
- Do you chat with students' parents
- Do you chat with friends
- Do you take part in video conferences (webinars)
- Do you take part in discussion forums for hobbies
- Do you take part in discussion forums for work

The answer may be: never, rarely, sometimes, several times a week, every day

25. Do you know the tools as follows

- Skype
- Messenger
- Webmail (e.g. Hotmail, Yahoo)

The answers are: No, I know, but I do not use, I use

6 On-line Services

26. Do you have your own

- Blog
- Website

27. Are you acquainted with the following concepts

- Web 2.0
- Network learning
- Social networking
- Content Management Systems
- Learning Management Systems
- ConceptMaps
- e-Portfolios
- Document Sharing
- Social Bookmarking
- Free encyclopedias
- Creative Commons
- Open Source Software
- Free use software

The answers are: No, I know, but I do not use, I use

28. Do you know the following Web Tools as follows

- MindMaker
- Hot potatoes
- Moodle
- Mahara
- WordPress
- FaceBook
- Del.icio.us
- Picasa
- Twitter
- Scribd
- YouTube
- SlideShare
- Google Image
- Wikipedia
- GoogleDocs
- YahooGroup
- Diigo
- Other, separated by commas

The answers are: No, I know, but I do not use, I use

7 Your students on the net

29. How many of your students have home Internet access estimate if need be?

- less than 20%
- 20-40%
- 40-60%
- 60-80%
- more than 80%

30. Can you categorize their net activities according to frequency

- playing games
- reading news
- chatting with classmates
- taking part in discussion forums
- searching for learning material
- entertainment (e.g. film, music)
- downloading softwares
- using file sharing
- taking part in virtual communities
- uploading images, videos, etc.
- buying or selling things online

The answer may be: do not know, never rarely, sometimes, often, mostly

31. How many of your students use Internet each day

In my estimation:

- don't use
- less than 2 hours

- between 2 and 4 hours
- more than 4 hours

The answer may be: none, some, approx. 50%, most of them

Or:

I can not estimate

32. What impact does the Internet have on the following activities?

- the learning process
- their creativity
- self assessment
- social connections

The answer may be: an obstacle, not influence, promote, basically determined by

33. Do you ask your students to search additional learning material on the web?

- never
- rarely
- occasionally
- monthly
- very often

Kérjük, indokolja választát!

34. Do you learn how to use special ICT tools from your students?

- never
- occasionally
- often

35. Do you know the meaning of the term "Digital native" or "Net Generation"? If yes, write your "definition" of the terms?

8 E-learning - search, evaluate, design, create

36. Using Digital Resources on the Web?

- Do you search national databases of learning materials
- Do you search worldwide databases of learning materials
- Do you use on-line resources in your teaching
- Do you take part in building on-line learning databases

The answer may be: never, rarely, occasionally, often

37. Which on-line Databases do you know/use

38. Do you use the following tools to create e-learning material

- Paint
- Gimp
- Photoshop
- Toolbook
- Director
- Flash
- PowerPoint
- Word
- Excel

- Frontpage
- Dreamweaver
- exeLearning
- Audacity
- Windows Movie Maker
- Adobe Premiere
- None of them
- Other, separate by commas

39. Are you trained in?

- the main design of e-learning materials
- evaluating e-learning materials
- the competences needed to create educational multimedia

The answer may be yes / no

40. Are you acquainted with the following?

- Learning objects/elements
- Metadata
- Creative Commons
- File Sharing
- Hypertext
- Hypermedia
- Interactive media
- AVI, PNG, JPG, HTML (min.2)
- SCORM standard
- Storyboard for designing educational multimedia
- Synopsis for designing educational multimedia

The answer may be: No, Yes, but I do not use, I use

9 ICT tools in your pedagogical practice

41. Do you use ICT tools, and Web resources to

- mediate new information
- demonstrate phenomena and experiences
- clarify abstract concepts
- attract student attention and to motivate
- influence students' attitudes
- improve self-study abilities
- provide students with feedback
- assess students' knowledge and skills
- create statistics
- develop web-supported creative activities
- generate online collaboration among students, teachers
- facilitate and manage web-based creative group activities (project work)

The answer may be: never, rarely, occasionally, a week, every day

42. Are you experienced in using ICT to achieve the aims above?

- not at all
- basic level
- middle level
- well trained
- expert level

43. Specify one of your favourite and most effective ICT tools

44. If you use e-learning tools in the classroom, evaluate!

- The level of difficulty faced in integrating them into your teaching? (5 most difficult)
- How effective were your efforts in achieving your aims (5 most effective)
- Were your efforts appreciated by the students (5 = they love it!)

Rate: 1-5-ig

10 Online learning environment

45. Are you trained/experienced in?

- establishing on-line networking/learning environments
- creating courses in LMS
- uploading e-learning materials
- creating/evaluating on-line tests
- creating glossaries
- creating and evaluating on-line tasks
- using blogs to facilitate student authoring
- generating and moderating on-line debates
- creating and processing feedback
- supervising on-line learning processes
- tracking and assessing students' activities

The answer may be: not at all, the basic level, mid level, I am well-trained, expert level

46. Do you know the following concepts?

- Learning Management System
- Learning Content Management System
- Tutor
- Instructor
- Personal Learning Environment

The answer may be: I do not know, I know

11 Effectiveness

47. Do following ICT tools increase the effectiveness of the teaching of your subject

- Interactive multimedia
- Web resources
- On-line collaboration among your students
- On-line creative student work

Rate: 1-5-ig

(5 very effective tool, 1 not at all)

12 According to European surveys ICT tools are not integrated into the pedagogical programs of schools.

48. Rate these obstacles which are outside of your responsibility?

- Lack of central (governmental) initiatives and strategy
- Lack of initiatives at institutional level
- Lack of coordination at institutional level
- Lack of suitable infrastructure in your school
- Lack of good quality e-learning content
- The number of students is too high
- Lack of time planned in the compulsory curriculum

The answer may be: substantial / dominant factor in determining the problem is not

49. Rate these personal issues?

- Lack of didactic experience/training for using them
- I am not motivated to undertake extra tasks
- I am not trained in using ICT tools
- I am not trained in e-learning methods
- It takes too much time to create my own digital material
- It takes too much time to collaborate on-line

The answer may be: substantial / dominant factor, not a problem

50. On the path towards an information society how will the role of the teacher be changed with respect to, or influenced by knowledge transfer?

- no need for teachers anymore
- they will be only mentors
- they will be mentors or traditional teacher as necessary
- will not change basically